



**ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST DECEMBER 2022**



Field Officer Numious Kiti conducting a parents sensitization meeting on the importance of education at Kamaguru Primary School, Tana-River-WERK

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List of Abbreviations

AGM	Annual General Meeting
AKF	Aga Khan Foundation
AUN4HEIE	African University Network for Higher Education in Emergencies
BOM	Board of Management
CBC	Competency Based Curriculum
DPL	Digitalized Personalized Learning
EFL	Education for Life
ESA	Eastern and Southern Africa
EVAWG	Ending Violence against Women and Girls
IGA	Income Generating Activities
NGAO	National Government Administrative Office
OOSC	Out of School Children
OOSGs	Out of School Girls
RCT	Randomized Control Trial
RTI	Research Triangle Institute
SDG4	Sustainable Development Goal 4
SEL	Social Emotional Learning
SOP	Standard Operating Procedure
TUKU	Tucheze Kujifunza
TVET	Technical and Vocational Education and Training
VSO	Voluntary Service Overseas
WERK	Women Educational Researchers of Kenya
YES	Youth Education and Sports

Our Vision

A society in which women and girls enjoy the right to quality, inclusive and equitable life.

Our Mission

We work in partnership with others to conduct educational and social research that inform advocacy, advisory and actions.

Message from The Chairperson



Dear WERK members,

It is my great pleasure to welcome you to the 2022 Annual General Meeting. Let me begin by thanking each one of you for electing the Board into office on 9th September 2022. We appreciate the trust that you put in us to steer the organization into greater heights. To you all, we say a Big Thank you!

We are glad to inform you that we have a new Strategic Plan 2023-2025 from the mid-review as we had communicated. We sincerely thank all members who supported us in the development of the mid review of the Strategic Plan. We strongly believe this plan will give us a clear direction on where we want to go and what we want to achieve as an organization.

The Board took over office while WERK was experiencing financial difficulties. However, we are glad to inform you that we managed to secure some funding from UNICEF to implement the Watoto Wote Twende Shule in Narok, Kajiado, Kwale, Kilifi and Tana River counties. With the new funding, WERK was able to increase the number of staff from 5 to 18. This is a great stride we have made and we are hopeful that we shall be able to secure more funding in the near future.

WERK received another funding from UN Women to carry out a study on Financing Violence-Free Futures in East and Southern Africa. This is however a short consultancy which is expected to end by June 2023.

Other consultancies that WERK carried out in the year include 1) LEGO Play Accelerator Midline Survey, 2) Digital Personalized Learning (DPL), 3) Education for Life Project (EFL), 4) Intergenerational Perspectives on Building Better Education Systems in Kenya Post COVID-19 and 5) Youth Education and Sports & African University Network for Higher Education in Emergencies (AUN4HEIE). It is important to note here that these are short consultancies and more resource mobilization and fundraising is required. We therefore call upon members to support us with fundraising so that we can grow the organization.

I am glad to also inform you that we hosted a colorful end of year party on 10th December, 2022 which was graced by Prof. Ochieng Aluoch from Technical University of Kenya.

This year, through the programmes committee, the Board has planned a number of activities for our members. We call upon you to support us whenever we ask you to.

Lastly, I wish to thank our donors for their support without which it would have been difficult to sustain the organization. I want to thank my fellow Board Members, The Executive Officer, Members and the Secretariat for the overwhelming support throughout the year. To you all I say a big “THANK YOU”!

Yours Sincerely,

A handwritten signature in black ink, appearing to read 'Alice Omariba', with a stylized flourish at the end.

Dr. Alice Omariba,
Chairperson,

WOMEN EDUCATIONAL RESEARCHERS OF KENYA (WERK)

Message from the Secretariat



It is my pleasure to present the 2022 annual report. I am glad that the country is slowly picking up from the effects of COVID-19, which almost brought all sectors of the economy, including education to a standstill.

The year 2022 was a good year, despite funding challenges that we are still experiencing. In the last quota of 2022, WERK secured funding from UNICEF Kenya to implement the Watoto Wote Twende Shule project in Kajiado, Narok, Kilifi, Kwale and Tana River counties. The aim of the project is to increase the enrolment and retention of 40,000 out of school boys and girls in the five counties while developing mentorship skills and community service learning for 4,000 girls and boys in selected secondary schools in Kajiado, Kilifi, Kwale and Narok. This project alone enabled us to increase our staff from five to eighteen.

As a secretariat, we also continued with fundraising efforts which bore some fruits. We received funding from UN Women to carry out a study on Financing Violence-Free Futures in East and Southern Africa. Other consultancies carried out in the year include LEGO Play Accelerator Midline Survey, Digital Personalized Learning (DPL), Education for Life Project (EFL), Intergenerational Perspectives on Building Better Education Systems in Kenya Post COVID-19 and Youth Education and Sports & African University Network for Higher Education in Emergencies (AUN4HEIE). More details about the projects and consultancies are available in this report.

It is important to mention here that EFL project has ended. WERK was the external evaluator for The Leave no Girl Behind Project which was implemented in Kilifi, Kisumu, Migori, Garissa and Isiolo counties by ActionAid International.

The final report has been signed off by the fund manager, and dissemination of the research findings done on 22nd March, 2023.

The secretariat continues to actively channel their efforts towards local and international fundraising. To this extent, I would like to take this opportunity to thank the members who have come up to help the secretariat with fund raising. To all members, I say thank you very much for your commitment, and ask many other members to come on board and assist in resource mobilization to be able us to achieve our objectives.

I wish to applaud the Board for the mid-reviewed Strategic Plan 2023-2025. This will go a long way in helping the organization to meet our goal. On behalf of the Board, I wish to thank all members who took part in the development of the Strategic Plan and call upon all members to support the Board to realize their objectives.

I also thank the staff for their unwavering support in the day-to-day operations of the organization. My special gratitude goes to our valued donors for their financial support that has enabled us to pursue our objectives. We are grateful for believing in us and providing necessary financial support to enable us achieve our objectives.

This far WERK has come; we would wish to thank all the members for their continued efforts in supporting the organization.

Yours sincerely,



Mrs. Sophia Yiega,
Executive Officer

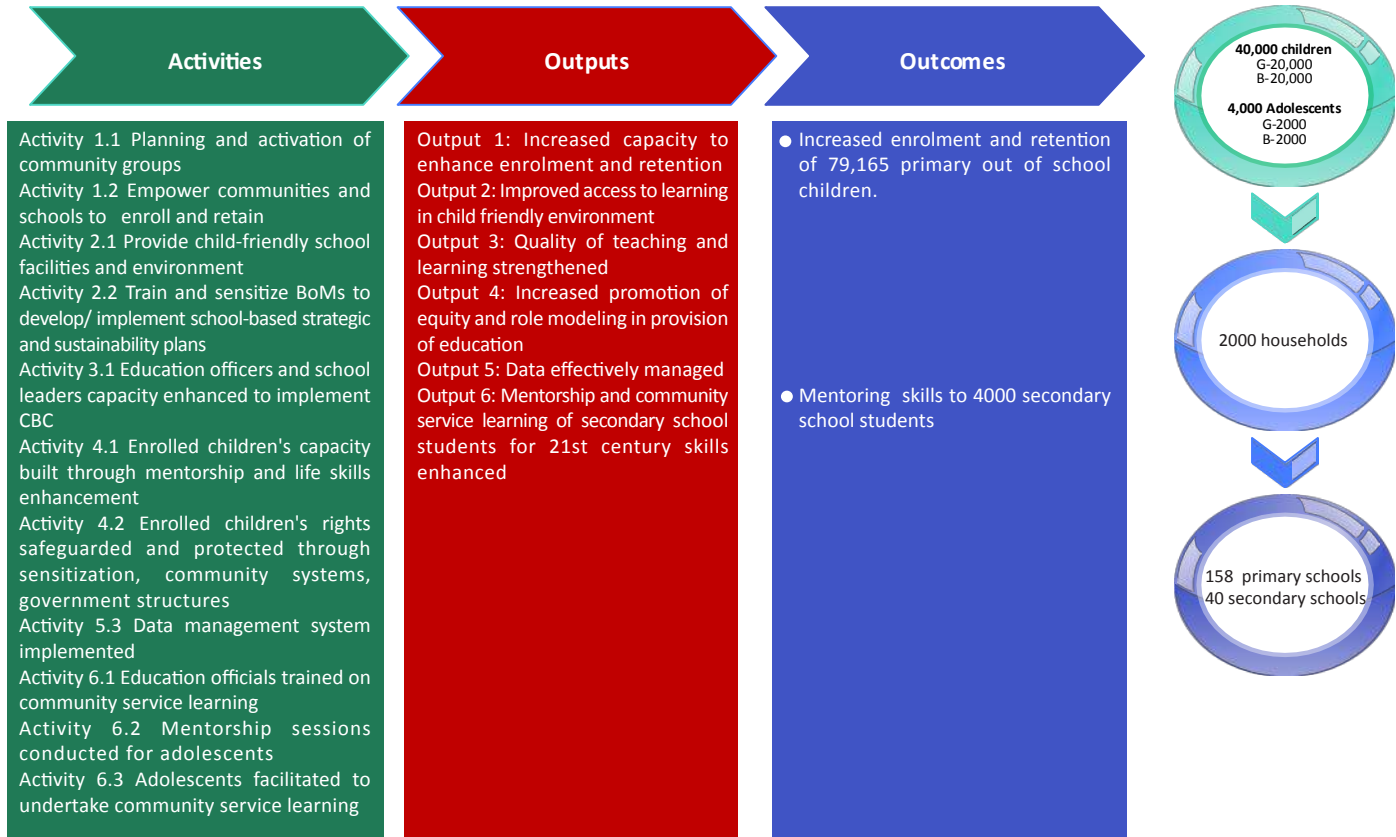
Projects Implemented in the Year 2022

1. Watoto Wote Twende Shule Project
2. LEGO Play Accelerator Midline Survey
3. Financing Violence-Free Futures in East and Southern Africa: Making Investments that Accelerate Progress and Accountability for Women and Girls
4. Digital Personalized Learning (DPL)
5. Education for Life Project (EFL)
6. Intergenerational Perspectives on Building Better Education Systems in Kenya Post COVID-19
7. Youth Education and Sports & African University Network For Higher Education In Emergencies (AUN4HEIE)



Students displaying back to schools kits donated by UNICEF Kenya

WATOTO WOTE TWENDE SHULE



Household Strategies

01

Community Champions

- Community champions to be the link between the household, community and school
- Identification of challenges related to effective project implementation
- Mobilizing households and communities
- Monitor the IGA activities for the targeted beneficiaries (Kwale, Kilifi)

Community Strategies

02

● Asset Based Community Development

- Map out the local resources (individuals, institutions, organizations, cultural activities)
- Introduce and familiarize with these resources
- Network and create linkages with these local resources.
Emphasize community dialogues and partnerships for sustainability

School Strategies

03

Child friendly Schools

- School suggestion boxes established
- Disability friendly facilities

System Strategies

04

- Collaboration with Government
- Capacity build/enhance Education Officers Collaborate with NGAOs
- Work with other Government agencies (social services, health, Water, Agriculture)

Quarter 2 Achievements

Project Priority Activities	Q2 Targets	Achieved
Communities mobilized for enrollment	20	20
Enrollment campaigns conducted countywide	40	40
Number of children enrolled back to school	15,000	12217
Caregivers to support enrollment and retention	2000	1985
BOMs have capacity to develop school strategic and sustainability plans	200	200
Teachers training on skills and knowledge to implement competency-based curriculum	158	78
Opportunities that promote equity and role modelling in the provision of education increased for OOS boys and girls	10000	2000
Learners in secondary schools targeted with regular mentorship sessions	1000	1289
Learners facilitated to visit different partners and institutions for experiential learning	1200	1423

LEGO PLAY ACCELERATOR MIDLINE SURVEY

WERK conducted an impact evaluation of Aga Khan Foundation's (AKF) Tucheze Kujifunza (TuKu) on behalf of Research Triangle Institute (RTI). The purpose of the research activity was to generate evidence on scaling learning through play and conduct: an impact evaluation of the program. The midline survey was conducted in the coastal regions of Lamu, Kilifi and Mombasa counties.



A group photo of the assessors during the training at Reef Hotel, Mombasa

FINANCING VIOLENCE-FREE FUTURES IN EAST AND SOUTHERN AFRICA: MAKING INVESTMENTS THAT ACCELERATE PROGRESS AND ACCOUNTABILITY FOR WOMEN AND GIRLS

UN Women is collaborating with WERK to carry out a study that focuses on financing for the ending of violence against women and girls (EVAWG) in the Eastern and Southern Africa regions. The main purpose of the study is to explore how the linkage between development assistance dedicated to ending violence against women and girls and improved state accountability contribute to (a) evidence generation; and (b) partnerships with governments in Eastern and Southern Africa (ESA) to uphold their obligations on the rights of women and girls.

The study covers over 13 countries where UN Women has presence in Eastern and Southern Africa. Of these, a deeper dive into three countries, namely, Kenya, Uganda, and Mozambique is being undertaken. In the remaining, a broad-brush analysis will be undertaken with the aim of sketching the landscape of investments in EVAWG in the selected countries.

ACHIEVEMENTS WITHIN THE REPORTING PERIOD

1. In Uganda, 75% of the interviews have been completed (15 out of 20 in total), and appointments are being pursued for the remaining 25%. In Kenya, interviews conducted are at 40% though a number of appointments are being secured (the target is to have 20 interviewed in total).
2. Of the 15 interviews conducted in Uganda this reporting period, 100% have been transcribed and are in the process of being validated. Similarly, in Kenya, all the 8 interviews have been transcribed and validated.
3. A Maputo-based bilingual researcher was contracted in mid-December 2022. The researcher is assisting with translating the interviews and FGD guides into Portuguese.
4. Data for the correlational analysis have been compiled and the first draft of the analysis report has been produced, pending review.
5. A hybrid workshop to orient the team members on coding of the qualitative data was convened on 30th January 2023. Related to this, a coding framework has been created and is in the process of being refined. A data analyst specialized in the use of qualitative analysis applications has been brought on board to support this process.

DIGITAL PERSONALIZED LEARNING

WERK has been contracted by Edtech Hub, a global research partnership that aims to empower people by giving them the evidence they need to make decisions about technology in education. WERK is as a research partner tasked with taking lead in data collection and analysis.

The research seeks to determine how a DPL tool - with the capacity to adaptively adjust to learners' level - can most effectively be integrated into classroom instruction to improve learning. Through rigorously assessing impact on teaching and learning, the research will generate world-leading transferrable insights to inform other DPL initiatives and advance sector knowledge globally.



Enumerators together with the trainers and Aidan-EIDU and Tom Kaye during data collection training at Savelberg Retreat Centre, Nairobi.

Progress

1. Cycle 0: Foundation phase to map the problem space has been done.
2. Co-creation workshop held in Mombasa.
3. Cycle 1: Classroom integration investigating 'time on task' and device usage.
4. Data Collection in Muranga-Random Control Trial (RCT) held in October 2022.
5. Data analysis in progress.

EDUCATION FOR LIFE PROJECT

The Education for Life (EFL) project, a 5-year project (2019-2023), was envisaged to address the educational issues affecting OOSCGs and improve their life chances. ActionAid International Kenya (AAIK) is the lead agency in a consortium which comprises Voluntary Services Oversees (VSO) Kenya and Leonard Chesire (LC) in implementing the project.

WERK is the independent external evaluator for the project. The project team conducted the endline evaluation in the year 2022. The evaluation report has been submitted to the fund manager and is awaiting sign off.

INTERGENERATIONAL PERSPECTIVES ON BUILDING EDUCATION BETTER POST COVID-19: A PILOT STUDY IN RURAL NYERI AND INFORMAL SETTLEMENTS OF NAIROBI

WERK in partnership with Jaslika Consultancy is carrying out an action research on Inter-Generational Perspectives in Education. This is an innovative, participatory pilot research aimed at documenting intergenerational perspectives on how to “build education better” for the holistic development, well-being and safety of adolescent children and young people in basic education in Kenya.

This is the second phase of the research, where the team is engaging young people to be the bridge between the school and the community. The project stretched to Yatta, Mavoloni Sub-county in Machakos.

YOUTH EDUCATION AND SPORTS PROGRAM (YES) & AFRICAN UNIVERSITY NETWORK FOR HIGHER EDUCATION IN EMERGENCIES (AUN4HEIE)

Youth Education and Sports (YES) is a refugee led organization that was established in the year 2020 by a team of refugees in Kakuma Refugee Camp and currently hosted by WERK. YES has a considerable strength in Social Emotional Learning (SEL) and is specialized in offering an engaging, holistic and contextualized higher education experience to university students in Kakuma and Kalobeyei, built on quality digital pedagogy, 21st century skills and social emotional learning frameworks to university and other education partners interested in making their programs available to refugees in Kakuma and Kalobeyei or keen to partner with the organization in participatory action research projects.

The African Higher Education in Emergencies Network (AHEEN) is a network of African Universities dedicated to offering diplomas with strong employability potential to refugees and internally displaced persons (IDPs) on the continent. AHEEN came together to respond to the need for an African solution that contributes to inclusion of refugees and internally displaced persons (IDPs) in the continent's higher education systems. Members of the network include City University of Mogadishu, DADAAAB Response Association, Hope Africa University, Kenyatta University, MDF Training & Consultancy, Moi University, The African Digital University Network, University of Nairobi, YES and WERK.

END OF YEAR PARTY

The end of year party was held on 10th December, 2022 at WERK offices. The guest of honor was Prof. Ochieng Aluoch. Prof. Aluoch is an Associate Professor of Chemistry, School of Chemistry and Material Science at Technical University of Kenya. He is a Director of Research & Knowledge Exchange at TUK. Prof. Aluoch is also the National Secretary at Kenya Chemical Society (KCS), Member - Kenya National Academy of Sciences (KNAS), Member - National Chemical Weapons Convention (CWC) Committee, Member – National CBRN (Chemical Biological Radiological and Nuclear) Committee as well as a Peer Reviewer at Commission of University Education (CUE). He has published several articles.



From left hand side: Prof. Ochieng Aluoch, Dr. Alice Omariba, Mr. Ernest Ongoko, Mrs. Sophia Yiega and Mr. Mike Brian during the 2022 end of year party.

MEMORANDUM TO THE TASK FORCE ON COMPETENCY BASED CURRICULUM (CBC) AND EDUCATION REFORMS IN KENYA

WERK members made a submission to the taskforce on Competency-Based Curriculum (CBC) Working Party on Education Reforms on 17th November, 2022 through the secretariat. The memorandum was put together by a 10-member committee comprising of by Dr. Alice Omariba, Dr. Felicita Njuguna, Dr. Josephine Kiriimi, Dr. Evelyn Njurai, Dr. Eldah Onsumu, Dr. Peter Muchanje, Dr. Hudson Ongonga, Dr. Joash Migosi and Ms. Roseline Moraa Osugo.

FINANCIAL STATEMENT FOR THE YEAR ENDED 31ST DECEMBER, 2023

STATEMENT OF INCOME AND EXPENDITURE

Figures in Kenya Shillings	Notes	2022	2021
Income			
Grant income	4(a)	57,905,776	22,069,238
Operating income	4(b)	9,834,456	6,033,492
Subscription income	4(c)	977,680	2,052,995
Finance income	4(d)	584,834	270,912
Total income		<u>69,302,746</u>	<u>30,426,637</u>
Expenditure			
Administrative expenses	5	(4,826,069)	(4,235,175)
Staff costs	6	(4,704,225)	(4,385,705)
Operating expenses	7	(1,648,049)	(1,066,050)
Project expenses	8	(64,679,896)	(38,899,382)
Total Expenditure		<u>(75,858,239)</u>	<u>(48,586,311)</u>
Deficit for the year		<u>(6,555,494)</u>	<u>(18,159,674)</u>



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